

THIRD & BROADWAY

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Volume 3, Issue No. 2

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OPEN

for Listening

THIRD & BROADWAY

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A MESSAGE FROM THE PRESIDENT

Each year our faculty chooses a theme that serves as a guidepost for the campus, a point of focus for reflection, discussion and adaptation. We introduce the theme in seminars, invite speakers to address it, produce art exhibits and plays to interpret it. The theme complements the existing curriculum, adding depth and vibrancy to learning across campus.

This year's theme and the focal point of this edition of *Third & Broadway* is *Living Generously*. We are blessed at Transylvania by the generosity of so many members of our community. Among the most tangible examples are the resources and time donated by our Board of Trustees, Board of Regents, alumni and friends. Without this generosity, Transylvania would not be the school it is. We are indeed grateful.

But this edition of *Third & Broadway* is not simply an honor roll acknowledging our generous donors. It is an invitation to consider the layers of generosity that imbue our campus. It is also a call to deepen the culture of generosity to make our community even stronger. By focusing on generosity, we offer an antidote to the self-centeredness that is too often the currency of our society.

Psalm 115:6 reads: “they have ears, but do not hear.” While the original context of this passage speaks to a different time and concern, its wisdom sounds a cautionary note for us today. Hearing, for those who do not have physical impediments to the auditory system, can easily be taken for granted. We assume we can hear if we are not deaf. Yet, the Psalm warns otherwise, and minimal reflection on our daily interactions with others would likely confirm this insight.

Hearing is a gift of nature. Philosopher David Levin describes it as “the gift of an unfulfilled capacity, an unrealized potential, an unfinished task.” Like the gift of a garden plant, it requires our attention and nurturing to reach its potential. To cultivate the gift of hearing is to develop a skill—the skill of listening. That requires dedication and effort, because there is a strong tendency in all of us to hold on to our own point of view, even while others speak to us. Too often in conversation, we are merely waiting for the other person to finish so we can say what is on our mind. We often don’t hear what is really being said. We aren’t listening.

Cultivating the skill of listening is a practice of the self. It requires us to temporarily let go of our own point of view and try to see the world as the other sees it. Letting go in this way can be worrisome because it makes us vulnerable. It opens

us up to the possibility of having to change in light of what the other says. We risk losing a part of ourselves in some small way.

But those who have developed the skill of listening are not intimidated by the risk of being wrong, amending a point of view or even changing one’s self. They recognize that opening to the other by suspending one’s own point of view is a source of strength. We learn more deeply and gain a broader perspective on the world when we augment our own points of view with those of others. In a sense, listening is the embodiment of the central

spiritual insight that “we must lose ourselves to find our higher selves.” This dynamic is at the heart of the educational enterprise.

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At Transylvania, we pride ourselves on preparing leaders to be in the world in order to change it. Yet, we also need critical distance to rise above what author Jim Mustich describes as the “tyranny of the actual.” In the absence of intentional presence and skillful listening, we become vulnerable to deaf discourse, trapped inside our preconceived points of view.

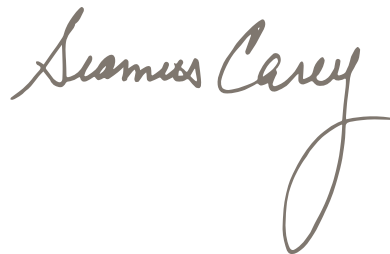
We live amid a proliferation of online communication, where bits of information swell into unsubstantiated stories like the cartoon snowball that starts at the top of a hill and grows as it careens downhill, crushing what is in its path. This type of communication is almost exclusively visual, diminishing the likelihood that intentional, skillful listening will occur. While online media has made information and data readily available, it also challenges the discernment required to interpret that information and glean meaningful insight and wisdom.

In order to hear well, we need to be quiet. To be a skillful listener, to be attentive and present to the other, we need the self-discipline to silence our own thoughts. This is a countercultural practice of the

self that is essential to gaining wisdom. It is also one of the most generous things we can do for those with whom we communicate. A community characterized by generosity is one in which its members listen carefully and are present to each other.

Transylvania is sustained and nourished by generosity, which we demonstrate every day by intentionally practicing skillful listening, by being present to those with whom we interact, and by giving others the attention they need to fully and securely express themselves. This is the spirit of our special community. And it is this generosity of spirit that sustains the light that we pass on year after year, decade after decade.

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re / CALIBRATING

LIVES OF GENEROSITY

What do you do when the person seeking help in your hospital is the one who maimed your cousin?

What if you live next door to a woman whose husband is incarcerated for taking part in the genocide that killed your husband?

What if you grew up in a family devoted to one political value system and find yourself studying next to someone whose beliefs seem inexplicably, even offensively, the opposite?

You treat him.

You form a women's co-op.

You listen respectfully.



“...it wasn’t about retribution or justice in the western/American sense; it was about love and treating human beings the way that you would treat someone you love.”

Riley Bresnahan '18

“You meet them where they are,” says Riley Bresnahan '18, a religion major and Transy’s first national debate champion. A recipient of the U.S. Department of State’s Benjamin A. Gilman International Scholarship, Bresnahan studied the reconciliation process in post-genocide Rwanda, listening to the stories of survivors and marveling at the human capacity for forgiveness in the midst of the most grievous atrocities perpetrated by neighbors, friends and family members.

These stories represent lives of generosity, capable of recognizing a greater good, setting the self aside, trawling the soul to find a way forward. How much easier would it be to lash out with self-righteous fervor?

Last spring, in the midst of deepening political discord and fractured civility in our nation, Transylvania’s faculty members came together to consider a way to help the campus community “move beyond this moral impasse,” as Spanish professor Jeremy Paden describes it. Taking inspiration from French philosopher Simone Weil—“Attention is the rarest and purest form of generosity”—faculty, led by Paden, began to program lectures and events across disciplines that would explore what “living generously” means.

Of course, generosity and interdisciplinary learning aren’t new to the Transy community. Neither are struggle and change and conflicting moral values. Transy’s campus is, after all, a microcosm of the larger world. When Transy was founded in 1780, voting rights existed mostly for white men who owned property. Recalibrating values and dislodging the self for the good of others was no easy feat. Yet Pioneers and our evolving institution remind us how possible it is. They show us how generosity is at the heart of progress, and the outcome—more valuable than ourselves—is for the greater good.

So, how does Transy prepare Pioneers to lead lives of generosity? How do Pioneers assimilate what they learn on campus, in the classroom and out in the world to become at once deeper, more outward and inclusive thinkers? How does their transformed sensibility make it possible for them to live and make a difference on campus and in a diverse world of enormous complexity?

CONSTRUCTION ZONE

For Bresnahan, who is preparing for law school and a life advocating for the elderly and abused, generosity has been modeled throughout her Transylvania experience: in her relationships with professors, in the open exchange of ideas in the classroom and on the debate team, and from the survivors of genocide in Rwanda.

She’s found it in the guidance of teachers “dedicated to helping us learn and explore and understand—or attempt to understand what we can’t understand,” she says. Hate is an example, or how from the survivors of hate we can learn about love, tolerance, empathy and forgiveness.

At the women’s co-op in Rwanda, in which Hutus and Tutsis banded together, she observed their ability “to get past the things that made them unlike and see the things that made them incredibly alike, especially their situations at the time.”

The system of reconciliation worked, she believes, not simply out of the necessity to survive, but “because it

wasn't about retribution or justice in the western/American sense; it was about love and treating human beings the way that you would treat someone you love."

Drawing on the many dimensions of her experience, she concludes that education is the key: "educating ourselves about the way other people feel, their situations, and making a more inclusive and diverse community." She is adamant that all voices should be heard.

SOME DISCOMFORT REQUIRED

Fruitful exchange requires a generosity of listening, of putting the self, personal agenda and preconceptions aside. It's about being open and prepared to enter a zone of discomfort that gives new meaning to "getting outside your comfort zone."

"I think it goes back to listening, really listening," says education professor Tiffany Wheeler '90, "and then holding space for each other in the sense that you're not trying to fix somebody or judge them; you're interacting with people and truly listening to who they are, what their experiences are and what they bring to the table. You take the time not just to meet people on a surface level, but to try to figure out who they are at their core and what makes them who they are."

Chanslor Gallenstein '16, who is now at Harvard Law School, recalls his own plunge into uncharted territory. He arrived at Transy as someone who'd never had a gay friend or ever imagined having a friend who would vote for the Democratic Party. "I came here and my first class at 8:30 a.m. on a Monday morning was intro to U.S. politics with Don Dugi. That whipped me into shape real quick," he says with laughter.

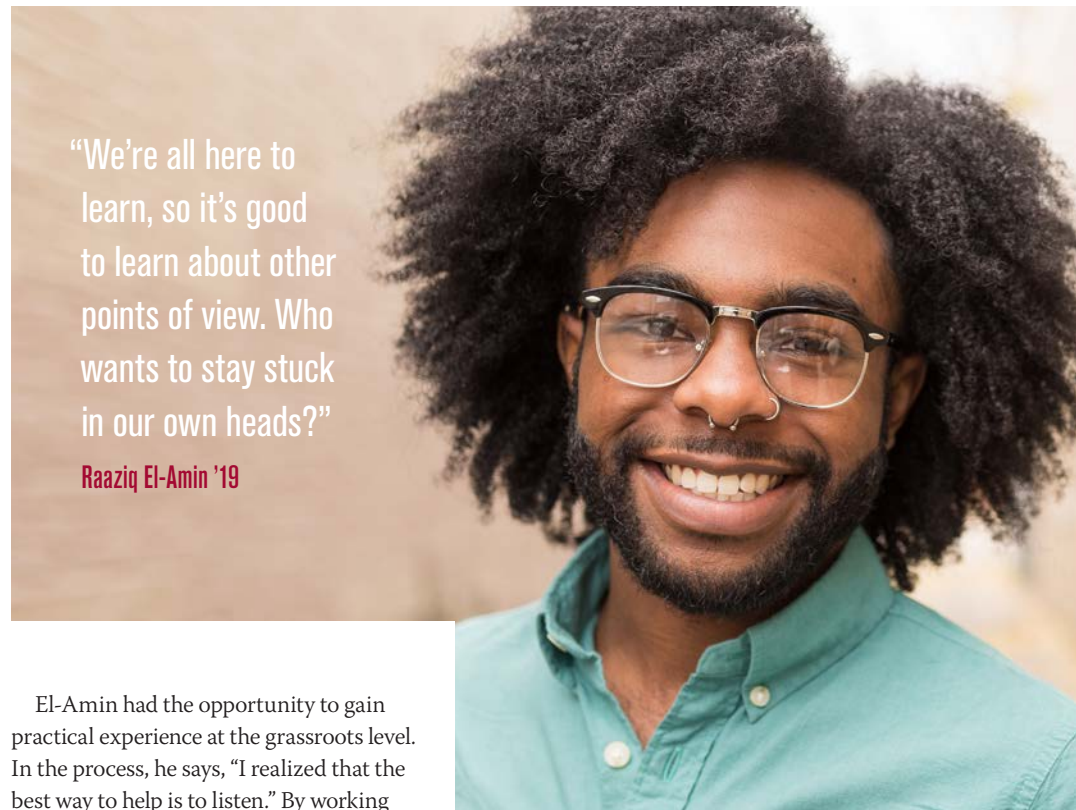
In the process, he learned how much he loved the exchange of ideas and the liberal arts education that opened him to many perspectives. At Transy he realized that "dialogue is the basis of free thought." Nothing gets done, he says, "if you're set in stone in your ideology and your personal opinions and you're unwilling to open your mind to think about any other possible perspective."

Gallenstein insists he wouldn't be the person he is today if not for the Transy experience. "I would not have grown to be accepting and understanding," he says.

"I wouldn't be able to look at the Israeli-Palestinian conflict from a lens other than what's told to me by the television or my family. I wouldn't be able to look at some of the big issues of the world and not see just my perspective but other people's perspectives," he explains. "I don't think there's a type of education that can compete with this."

Raaziq El-Amin '19, whose interests in education equity and social justice led to a summer fellowship with the Southern Education Leadership Initiative in Atlanta, would agree: "We're all here to learn, so it's good to learn about other points of view. Who wants to stay stuck in our own heads?" The anthropology/sociology major notes, "I would like for us to be able to exist respectfully and to be able to pick each other's brains."

Returning to Lexington for his junior year, El-Amin brought his on-the-ground experience, as well as ideas gleaned from the vantage of living in another city. His summer in Atlanta confirmed for him that, in order to make true progress, we need to have open and honest discussions about the fundamental issues that often divide us: race, gender, sexuality and politics. Particularly with race, he says, we need to be willing to be uncomfortable in these conversations rather than glide along on the pretense that we are colorblind and that no problem exists. He has already led an exercise in class that creates a space for students to come together to exchange honest and difficult questions and answers. His next plan is to hold a similar gathering in the William T. Young Campus Center.



"We're all here to learn, so it's good to learn about other points of view. Who wants to stay stuck in our own heads?"

Raaziq El-Amin '19

El-Amin had the opportunity to gain practical experience at the grassroots level. In the process, he says, "I realized that the best way to help is to listen." By working directly with community members through Georgia STAND-UP, he observed the power of listening first and then facilitating action. He witnessed "how these smaller organizations make a real impact in people's lives. I saw the same people over and over again and saw how invested they are in bettering the community."

"I think Transy prepares students for a life of generosity," says El-Amin, "by encouraging them to be reflective and understand themselves well enough that they're able to see where they fit and how they can best help to be a resource to

others.” He adds, “I would say that by the time we leave Transy, we all want to give back in some way.”

FULL CIRCLE

As a young teen, Shericka Smith '05 watched her mother at work as the director of the Salvation Army's homeless shelter. She absorbed the many gestures of kindness and the trauma of families being separated. “Since then,” she says, “I've had this passion for helping families and helping kids, and helping parents stay on track so they can do what's best for their kids.”

grew up in and left to make a better life.”

Every day is different for Smith, because, as she explains, students who experience trauma manifest it in ways that can't be anticipated. “For the kids who act out, once we dig deeper and find out it's because of a traumatic event, then we can work with them.” And listen.

As a certified Youth Mental Health First Aid instructor, she is active in the county's Project AWARE grant, helping to train teachers, faculty, staff, parents and even some older children how to look for signs of mental illness. “I love training. I love spreading the word—making mental health

professors and everyone at Transy helped me on my journey to do more,” she explains. “Besides the great education I received, what sticks with me the most is how much professors gave back and invested in their students—that whole attitude of helping others and being there for each other.”

She loves writing recommendations and seeing the process repeat as Tates Creek students attend Transylvania, then return to their alma mater to teach, as several have.

When asked about the difficulty of her job, she deflects praise to acknowledge her colleagues. “Funny thing,” she says, “I know my job's hard, but, being in

“I just felt it made sense to come back and help the same folks in the same neighborhood I grew up in and left to make a better life.”

Shericka Smith '05



Smith excelled as a student at Tates Creek High School and followed her sister, Shawnetta, to Transylvania, where she was able to thrive, she says, and “prove that no matter where you come from you can succeed.”

In 2014, she returned to her alma mater, Tates Creek High, where she was named Kentucky's 2016 School Social Worker of the Year. “I've been blessed by having opportunities,” she says. “I just felt it made sense to come back and help the same folks in the same neighborhood I

okay and reducing the stigma,” she says. “But also meeting so many different people from other schools and agencies and hearing their ideas and struggles and seeing how we can come up with a plan together.”

Smith is constantly learning, mentoring and earning advanced certification in her field, emulating those who guided her. “The

education, I admire teachers. I don't think I could do that. We all lean on each other, which is great. I wouldn't be here without teachers. It's full circle.”

MEET THEM WHERE THEY ARE

The Rev. Kathryn Perry '10 steers head-on into what most of us shove aside

“The listening component is one of the most beautiful things about what I get to do every day. I invite people to tell me about their lives or what’s important to them, what they value.”

The Rev. Kathryn Perry '10



until left without any choice: death—and prioritizing what is important during the transition from life to death. As a palliative care chaplain at the University of Kentucky’s Chandler Hospital, her days straddle this life and the next for families of every background and belief.

Perry’s work requires putting the self aside to enter a sacred and exceedingly difficult place, listening carefully to the needs of the most vulnerable and being supportive of her peers on the palliative care team. Together they tend “the sickest of the sick” from around the state, meeting them at any point in an illness. “Pain is physical, emotional and spiritual,” she explains, which is why the palliative care team is interdisciplinary. Much of her work is about helping people with anxiety and providing emotional support.

“The listening component is one of the most beautiful things about what I get to do every day,” she says. “I invite

people to tell me about their lives or what’s important to them, what they value.” More often than not, it isn’t a party affiliation or a particular argument that rises to the top—“it is spending time with the people they love, it is going fishing or watching television and eating ice cream—those very simple, seemingly ordinary pieces of life that really make us who we are.”

These end-of-life lessons are ripe for the living. For Perry, it’s about being willing to leave your preconceptions behind and to meet people where they are—the golden rule of hospital chaplains—“not necessarily to try to change that place, but to try to understand and see where they’re coming from.” Connecting to people through their stories is something she believes her Transy education prepared her to do.

Perry sees her Transy education as a whole. “All of the classes collectively taught me to be a certain kind of person and thinker,” she says, and professors, campus initiatives and alumni continue to inspire her. “They’re teaching people how to walk the walk, not just talk the talk.”

Listening deeply, being curious, willing to challenge the familiar and learning to value others above ourselves, are testaments of who Pioneers become. “They’re teaching people how to live the values that Transy espouses and that brought me to Transy,” Perry adds. “They’re teaching by showing and by modeling what it means to live a generous life.” ■



AND THE ASSIST GOES TO...

THE PENNSYLVANIA WOMEN'S BASKETBALL TEAM
EMBODIES THE PIONEER ETHIC OF GENEROSITY



AND THE ASSIST GOES TO...

Try to picture a basketball player at the pinnacle of success.

Multimillion-dollar shoe contract. Flashy cars. Autographs. Ego.

Of course not all successful basketball players are like this. In fact, members of Transylvania's women's basketball team—who were ranked number one in this year's preseason conference

poll—strive not for individual glory but for humility and generosity.

Coach Juli Fulks drills into her players' heads this culture of giving, which she sees as necessary to the game as shot blocking and lay-ups.

Fulks goes around to every player as they stretch to get ready for each Monday's practice, and she asks them to talk about how

they've served others during the past week.

And it's not just the players who are expected to give of themselves. It's a top down thing—the coaches serve the players just as the seniors are asked to serve their younger teammates, and so on. "We are not the program that expects the freshmen to come in and do the laundry," Fulks says.



“When you’re listening to someone, you’re giving them your time, which is perhaps the most finite resource that you have.”

Sarah Ashley '18

“The core fundamental of our team is servant leadership.”

This ethic is most evident with the team’s many community engagement efforts—whether they are teaching basketball skills to youth at the YMCA, playing a game with Special Olympics athletes or spending an afternoon at a local retirement home.

Perhaps less evident is how being servant-leaders helps them win games. “I think team culture is the number-one factor in being able to win high-level championships,” Fulks says. “And you can’t do that without having a culture that puts the team first.”

Say one of her players finds herself with an open shot—but then realizes a teammate with a hot shooting streak is also open—she needs to be OK with passing instead of shooting. And that can be a tough thing to do with the crowd cheering you on in the heat of a tight game.

Senior guard Sarah Ashley says a big part of her team’s offense is knowing who should take the shot and getting them the

ball in the right place. “Ultimately, I’m a part of the team and it’s a team sport. I’m not there to get my points. I’m there to get my team points.”

Being a good teammate goes beyond dishing out a crisp pass to the perimeter so somebody else can sink a three. It means keeping your head in the game—which in itself is a form of generosity because giving your attention, being a good listener, are selfless acts.

The Pioneers drill this like some teams run through Xs and Os on a chalkboard. For instance, in the lower-stress environment of practice—as opposed to when a game is on the line—they go over how to tell a teammate she needs to be doing something different, and they learn how to handle being on the other end of feedback in a way doesn’t feel like they’re being attacked.

“We practice how we communicate with each other all the time,” Fulks says. “You can’t learn unless you’re listening—whether it’s learning about your teammates as people or learning about and then executing a skill set.”

Ashley says listening is imperative in basketball. “When you’re listening to someone, you’re giving them your time, which is perhaps the most finite resource that you have.”

In addition to developing listening skills, the players train their awareness on the game in other ways. The natural reaction to missing a shot might be for a player to put her head down—or maybe her mind drifts off to an argument she had with her roommate—but this goes against the selflessness the team depends on. She might miss a call for a certain type of defense to run, for instance.

Junior guard Celia Kline says the other players can give her a mental push to get past a mistake or forget about a bad day. “As a team we really help each other through that and help build each other up if we do make a mistake.”

Sophomore guard Shelby Boyle agrees. Something as simple as a high five or knowing the player next to her is going at it as hard as she is helps keep her head in the game. “When I know my teammates are



“The core fundamental of our team is servant leadership.”

Coach Juli Fulks

giving their all, it makes me want to go hard too because that’s what being on a team is—you all give everything that you have.”

This culture of “we over me” extends to when a player has just scored 30 points and is getting all the media attention. On the one hand, that player needs to truly understand she had a great game because her teammates were doing their job—getting her the ball, rebounding and screening well, Fulks says. On the other hand, while it may be human nature to be jealous and want to tear down the star player, the others should be excited and complimentary. When the hero is humble and the rest are appreciative, “that’s when you know you have things going in the right direction,” she says.

The university’s entire athletics program exemplifies this culture of giving.

Holly Sheilley, vice president for enrollment and student life and director of athletics, says one of the things that got the softball team all the way to the NCAA super regionals last year was that the players embraced their roles—even if that meant a player serving as a pinch runner. It may not have been the role they would have picked, but they understood it helped the team be successful.

Sheilley says the Transylvania coaching staff inspires this kind of grace—as with Coach Fulks, they stress the value of putting others first. “It seems like that would be all coaches’ philosophies, but it’s really not.”

And it’s not just something they preach but don’t practice. Leaders like Head Baseball Coach Zach Getsee serve as role models for their players. Whether he is laying sod on the field, cutting the grass or helping tend the dirt, he shows his players how to put themselves out and work hard—as opposed to just telling them to do it.

In addition to this motivation the players receive from coaches, they also are inspired by a sense of gratitude.


They realize that an opportunity to play collegiate athletics, whether it’s in Division I or III, is a huge privilege, Sheilley says. “With every huge privilege in life you get, you have an obligation to give back.” ■





THE CROSSROADS OF IDEAS

SPEECH AND DEBATE STUDENTS
LISTEN BEFORE THEY SPEAK

A photograph of three students standing in front of a red curtain. On the left is a woman with long brown hair and bangs, wearing a black blazer over a white collared shirt and a black skirt. In the center is a woman with long brown hair, wearing a black short-sleeved top and a tan skirt. On the right is a man with short brown hair, wearing a dark suit jacket, a white shirt, and a purple and white striped tie. They are all looking towards the camera with serious expressions.

To the average person in 2017, the word “debate” may conjure up groans and eye rolls. Whether it’s politicians hurling insults back and forth, or sports analysts on TV yelling over top of each other, it’s no secret the state of debate in popular culture doesn’t quite harken back to the days of Lincoln and Douglas.

But if you want to see debate in its purest form, a group of

Transylvania students has been making a splash on the national scene for years.

The Transylvania speech and debate team is coached by writing, rhetoric and communication professor Gary Deaton and is in the midst of a remarkable run of success in regional, state and national tournaments.

Transy participates in seven or eight speech and debate competitions per year. Speech events include prepared speeches, limited preparation speeches and interpretation.

On the debate side, Transy competes in National Parliamentary Debate Association (two-on-two) and International Parliamentary Debate Association (one-on-one).

While the team has had success in just about every event you could imagine, it's the limited preparation events where the students really shine.

During the draw, they are assigned a topic, and after 15 or 30 minutes of preparation, they give a presentation or debate another team. They are judged in preliminary rounds, and then the top teams are seeded and move on to the elimination rounds.

Transy has had a team in the top 10 or elimination rounds just about every year since 2005.

Most students, once they receive their draw, will get with their coaches, who will often give them their strategies and talking points, laying out exactly what they think it will take to win the round.

But not Transy.

The team is made up of die-hard conservatives and liberals. It has students who major in neuroscience, religion, political science and biology. It has sports fans, news junkies, pop culture lovers and bookworms. And it has Transylvanians who have studied in the liberal arts tradition and soak up all the knowledge that's available to them.

"Everybody contributes to our prep," says junior Donovan Finan, one half of Transy's current top debate duo. He and his partner, junior Kaitlyne Wilkerson, were the second seed overall in the novice division at the national tournament their first year, and just missed being in the final eight teams their sophomore year in the junior division.

"We've gotten topics we know nothing about, but with the diversity of knowledge on our team and the coaching staff we have, I've never been nervous about not knowing enough going to a round," he says.

"I've used theory from Dr. Dugi's classes; I've used things from cognitive neuroscience when talking about psychology," Wilkerson says. "A lot of people on the debate circuit are political science or communication

majors. Bringing in things that aren't necessarily part of those two fields lends an interesting hand to our prep and helps make us as successful as we are."

With a roster and a budget that dwarfs that of many of the schools it's competing with, how did these teams manage to build a culture of success that has given them such credibility on the biggest stage?

The answer, if you ask Deaton, is easy.

"Our students are being taught at Transy," he says. "Our coaches were educated here, and our students are getting their education here. Their research, as well as the things their professors talk about in class—it helps immensely that our students are being taught here."

Transy's coaches are all former team members. Assistant Director of Forensics Brian Powell '11 earned a history degree from Transylvania and was a national quarterfinalist. The other assistant director, Rebecca Radcliffe '15, graduated with a biology degree and won national awards.

"We have a phenomenal coaching staff that is basically volunteer," Finan says. "They give so much of their time—Brian works other jobs, and Rebecca teaches and tutors."

THE POWER OF LISTENING

The greatest debaters aren't the sharpest talkers or the craftiest strategists. They are the most eager listeners. They are the ones who can go into an argument already understanding fully the other side.

Riley Bresnahan started debating in high school because she was "aggressively shy" and was so nervous about a biology presentation that her teacher said she would let her sit it out if she agreed to sign up for the team.

Last year she became Transy's first-ever national champion in the IDPA junior division.

"I actually found my voice through it," she says. "It's educational; it keeps me

informed. And for law school it's going to help me a lot."

Bresnahan stresses the importance of hearing all sides of an issue in order to work together to find the best answer.

"Debate in its purest form is not a monologue, but a dialogue," she says. "To do it well you must recognize the validity of both sides and be able to weigh those things against each other and allow people to challenge your ideas to come to a right conclusion."

"In its truest, most correct form, debate is one of the most educational forces there is because it is a proponent of ideas meeting."

That crossroads of disparate ideas is vital to Transylvania's mission to develop responsible citizens. It's why the university places such high value on building a diverse campus. It's why teaching students to be good communicators—both as senders and receivers—is of utmost importance.

"The values that debate teaches are incredibly important," says senior Rachel Halliday, who was a champion in the junior division of IPDA. She cited Transy's speech and debate team as one of the reasons she came to Lexington from Pittsburgh. "You're seeing polarizing opinions from people all over the political spectrum, but they are coming together with the same values of communication, so we're able to have productive conversations."

The difference between hearing and listening isn't an easy concept to grasp. There are non-verbal cues you have to mind. There's remembering what you've heard and building on previous arguments. As Deaton puts it: Hearing is physiological, but listening is a choice.

"With the 24-hour news cycle and the polarization of the culture, I think we're in a time period where everybody just wants to make sure that they're heard," Deaton says. "Listening generously is a great behavior, and active listening is a key component of that." ■



HAUPT HUMANITIES
BECOMING



CARPENTER ACADEMIC CENTER



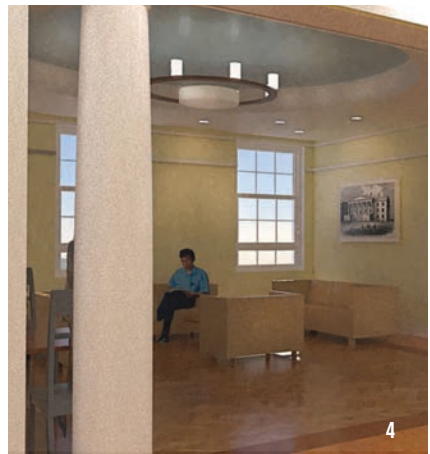
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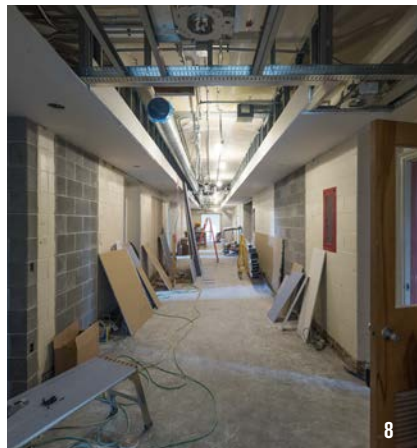
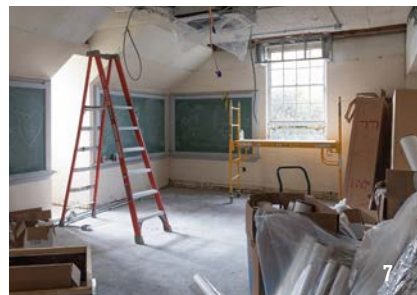


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5

1. The corridors throughout the renovated building will receive all-new finishes and lighting to reflect the classical architecture of the exterior.
2. Collaborative classrooms are at the heart of the Carpenter Academic Center. Designed to foster active learning, the new classroom spaces will be adaptable to a variety of teaching styles.
3. A new student commons area off the main entry will encourage students and faculty to remain in the building to socialize and collaborate with one another.
4. The commons area will incorporate a diversity of furnishings to enable different types of interactions and activities.
5. An advanced media classroom will be equipped with state-of-the-art technology and flexible furnishings to provide a cutting-edge classroom space designed for optimal learning experiences.
6. The \$4.5 million project will upgrade classrooms, provide student gathering spaces and integrate cutting-edge technology.
7. Classrooms will be updated to support traditional lecture-style engagement and small group collaborative learning environments, where technology plays a key role.
8. With little change to the exterior façade, the Carpenter Academic Center will pay homage to its historic roots, while the inside is modernized to meet the ever-changing needs of today's academic experience.
9. The Carpenter Academic Center honors Pete '64 and Marilyn Carpenter, who donated the lead gift to renovate and revitalize the Haupt Humanities Building.
10. State-of-the-art technology will be installed throughout the building to enhance the learning of our students and aid faculty in their classroom presentations and discussions.
11. With large and small classrooms, seminar spaces and upgraded faculty offices, each floor of the building is designed with collaboration in mind.



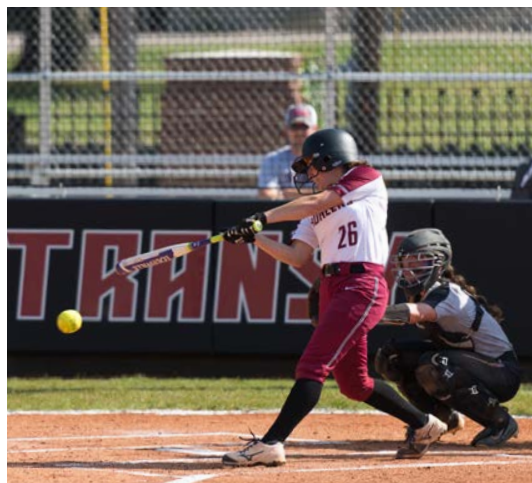
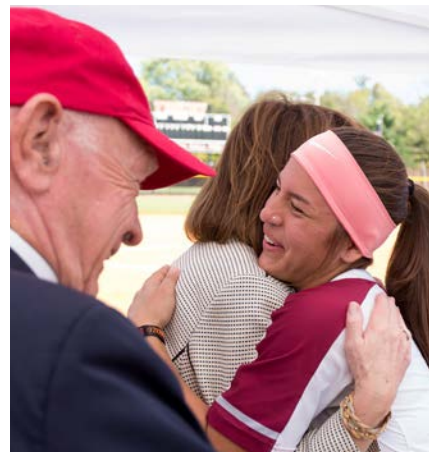


Hall Softball Field Dedication

Transylvania dedicated the John and Donna Hall Softball Field in October.

The newly renovated facility features state-of-the-art dugouts, home and visiting bullpens, batting cages, a sophisticated drainage system, expanded seating area and a new scoreboard and sound system. The renovations also included moving the field from the corner of Upper and Third streets to the corner of Third and Limestone streets, allowing the field to accommodate the newly required NCAA distances.

The field is named in honor of John and Donna Hall. John Hall is a lifetime trustee at Transylvania and former chairman and CEO of Ashland Oil Inc. He and his wife, Donna, were the lead donors for the facility. ■



SOFTBALL DEDICATION



Hundreds of people joined to stand Together for Transy on a day of giving June 1. Thank you to everyone who supported us. Take a look at what we accomplished together.

\$348,603
Raised

AVERAGE GIFT SIZE

\$719

Website Visits:

4,032

f 54 FACEBOOK POSTS

104 TWEETS

campus **NEWS**

Transylvania ranks among nation's best liberal arts colleges for academics, value

U.S. News & World Report in September ranked Transylvania among the nation's top-100 liberal arts colleges for both academics and value.

The 2018 U.S. News & World Report Best Colleges Rankings included Transylvania in its top National Liberal Arts Colleges and Best Value Schools categories. These are two of several recent rankings that highlight the quality and value of a Transylvania education. Find more rankings at transy.edu/quickfacts.

Princeton Review ranks Transylvania among nation's best colleges

The Princeton Review again included Transylvania in its annual book, "The Best 382 Colleges: 2018 Edition," which features the top 15 percent of the nation's four-year colleges.

Known for its college admissions, tutoring and test prep services, the The Princeton Review surveyed students at the country's top schools for the annual publication.

Transylvania students said their school is known for its "academic rigor" and "high-quality education." Additionally, the university's grounding in the liberal arts "empowers individuals to ... become good, informed citizens."

Transylvania receives \$800,000 to help combine liberal arts, digital technology

Transylvania is working to build a national reputation for applying digital technology to a liberal arts curriculum.

The Bingham Fund for Excellence in Teaching at Transylvania University has awarded two grants totaling \$800,000 as part of the Transylvania Initiative for Digital Technology, Research, and Creativity. The Bingham Fund was established to promote excellence and dedication among the school's faculty who demonstrate exceptional teaching qualities.

The grants will fund the expansion of digital tools in classrooms and laboratories and will help train faculty and students to incorporate digital pedagogies into their courses and scholarly activities. In addition to financing travel to conferences and on-campus speakers, the funds will allow the university to hire a full-time digital content specialist with expertise in instructional technology.

To stay informed about
the latest Transylvania news,
visit our website at
transy.edu



Transylvania scares up biggest-ever PumpkinMania

PumpkinMania was re-“vamped” this year because of the event’s increasing popularity.

This Lexington Halloween tradition continued on Oct. 24, when the university lit more than 600 jack-o’-lanterns on the Old Morrison steps. The event also included food trucks, trick-or-treating and a live band.



Morlan Gallery presents works by renowned Southern painter

Transylvania’s Morlan Gallery presented “Stories to Tell: The Work of Winfred Rembert” in September and October.

Rembert is known for colorful paintings on leather sheets that depict life in the rural, pre-Civil Rights South. He visited the gallery for an opening reception along with Vivian Ducat, who directed an award-winning documentary about him. The film was screened at the Lyric Theatre and Cultural Arts Center.

SOCIAL MEDIA HIGHLIGHTS



FACEBOOK

facebook.com/transylvaniauniversity
10,090 Friends



TWITTER

@transy
5,717 followers



INSTAGRAM

@transylvaniauniversity
3,389 followers





JOHN E. FRYER, M. D.
(1937-2003)

Temple professor and psychiatrist Fryer, disguised as “Dr. Anonymous,” spoke against the American Psychiatric Association’s classification of homosexuality as a mental illness at the APA’s 1972 annual meeting. Fryer’s testimony persuaded the APA to declassify homosexuality as a mental disorder in 1973, ending treatments such as chemical castration, electric shock therapy, and lobotomy and paving the way for advances in LGBT civil rights.

PENNSYLVANIA HISTORICAL AND MUSEUM COMMISSION 2017

FRYER FUND HONORS THE LEGACY OF A GRADUATE WHO CHAMPIONED LGBTQ* RIGHTS

In 1972, a man in a Richard Nixon mask, wielding a voice-distorting microphone, appeared in front of the American Psychiatric Association at its annual meeting in Dallas. His first words would have been shocking to the crowd gathered that day:

“I am a homosexual. I am a psychiatrist.”

That man was John E. Fryer, a 1957 Transylvania graduate who changed the course of LGBTQ* rights with his testimony.

His presentation, titled “Lifestyles of Non-Patient Homosexuals,” was a watershed moment that ultimately

helped effectively remove homosexuality from the Diagnostic and Statistical Manual of Mental Disorders the following year. A new historical marker across the street from the Historical Society of Pennsylvania in Philadelphia commemorates his work to advance civil rights.

Fryer’s story inspired a group of Transylvania graduates to honor his legacy by creating a fund that would help support and protect the rights and well-being of Transy students who come from groups that have historically been marginalized.

“I will never forget the moment when I first read the account of Dr. Fryer’s groundbreaking and historic testimony before the American Psychiatric Association,” said Cole Rucker ’85. “Seeing he was a Transylvania graduate made me incredibly proud. Knowing he testified at great risk to his professional life, and the impact his participation had, made me even prouder.”

Rucker contributed the initial \$50,000 gift to The John E. Fryer Fund for Diversity and Inclusion, as well as a \$25,000 challenge grant to encourage other alumni to participate. The fund has a balance over \$110,000 and will provide grants to support non-classroom education and activities for students from marginalized groups and their allies through seminars, gatherings, events and other programs on campus. Groups who will get support from the fund include LGBTQ*, African American, Asian, Hispanic, Native American and international students, as well as students with disabilities—but the benefits reach all students as allies and learners.

Last year Transylvania launched an LGBTQ* alumni network, led by Tim Collins ’81, Director of Foundation Relations and Regional Advancement Officer. As its reach has grown to more than 100 members around the country, the group has given Fryer’s heroic story new visibility. More alumni have stepped up to give to the Fryer fund to ensure that spirit of welcome, possibility and equality is felt by Transylvania students for years to come.

“As much as I treasure my memories and experience at Transylvania, I have often wondered how much more it may have been enhanced had I been comfortable as my authentic self,” said Steve Adams ’79, a member of the LGBTQ* alumni network. “My hope is that this fund will allow future students the opportunity to even more fully realize their college experience.” ■

“Dr. Fryer courageously spoke, demonstrating how one person, educated and brave, can break through barriers. The Fryer Fund will honor his legacy by working to make Transylvania a richer and more engaged community.”

Chris Sauer '95
Fryer Fund Donor

National Endowment for the Arts awards grant to Unlearn Fear + Hate project

Transylvania professors Kurt Gohde and Kremena Todorova received \$10,000 from the National Endowment for the Arts to create a permanent, illuminated artwork as part of their ongoing Unlearn Fear + Hate cycle of artworks.

The piece will be a large sculptural halo mounted on a downtown building. The location for the installation is to be determined.

The NEA grant provides initial funding for the sculptural halo, and includes LexArts as a partner. It will also help to facilitate the creation of hand-painted illuminations made by people within the Lexington community.

Studio 300 Digital Art and Music Festival

Composers, performers, artists and technologists from around the country visited Lexington in October for Transylvania's Studio 300 Digital Art and Music Festival.

Hosted by the university every other year, Studio 300 offers an exclusive front-row seat at the leading edge of the international digital art and music scenes.

Participants presented their work and interacted with the public as well as Transylvania students, faculty and staff. This year's event doubled the number of artist talks and demonstrations.



Mark O'Connor and the O'Connor Band performs at Transylvania

This year's Dorothy J. Smith Endowed Concert Series performance featured Mark O'Connor and the O'Connor Band on Oct. 28. The group, which won a Grammy for this year's Best Bluegrass Album, blends bluegrass, country, jazz, pop, chamber music and Americana.

Five standouts inducted into Pioneer Hall of Fame

Transylvania University inducted five of the school's former athletes into the Pioneer Hall of Fame in October.

These standouts—Billy Bradford '02, Brian Macy '00, Lee Morrison '95, Ashley Sanders '99 and Greg White '85—were honored during a banquet and ceremony at the Clive M. Beck Center.



TOP LEFT: Brian Macy '00 **TOP RIGHT:** Lee Morrison '95 (Right) with former head basketball coach Don Lane **MIDDLE:** Billy Bradford '02 **BOTTOM LEFT:** Ashley Sanders '99 **BOTTOM RIGHT:** Greg White '85 (Center) with Vice President of Enrollment and Student Life and Director of Athletics Holly Sheilley and Transylvania University President Seamus Carey.

SAVE THE DATE

JAN. 16-FEB. 16, 2018

Morlan Gallery Exhibition

New Domesticity: An Examination of Women's Work in Women's Art

FEB. 22-24 AND MARCH 1-4, 2018

Mr. Burns, A Post-Electric Play

Little Theater

FEB. 23-APRIL 2, 2018

Morlan Gallery Exhibition

LAVISH! New work by Zoë Strecker

MARCH 1, 2018

Kenan Lecture

A conversation between Tracy Kidder and Deogratias Niyonzonkiza Haggin Auditorium, 7 p.m.

APRIL 27-29, 2018

Alumni Weekend

MAY 26, 2018

Commencement

Old Morrison Lawn, 9 a.m.

REGIONAL EVENTS

FEB. 8, 2018

Naples Alumni and Friends Reception

Naples Yacht Club

APRIL 27-29, 2018

Alumni Weekend

JUNE 7, 2018

New York Alumni and Friends Reception

Home of Rosz Mack and Homaira Akbari

Acclaimed poets visit campus

Three award-winning poets visited campus for readings and classroom visits in November. Marcus Wicker, who is a Pushcart Prize recipient and this year's Delcamp Visiting Writer, kicked things off with a reading Nov. 15. His second poetry book, "Silencer," received rave reviews after it was published this fall. Then on Nov. 16, two other acclaimed poets gave readings on campus. One of them was Alexandra Domínguez, a visual artist and poet who was awarded Chile's national prize for painting. Her poetry collections—including "The Conquest of Air"—have won recognitions as well. Also reading was Margarita Merino, a Spanish poet and artist who has won literary awards for her poetry, including "Viaje al Interior (Journey to the Interior)."

Morlan Gallery exhibition explores maps as art

Maps have always been about art, and this fall they were showcased in a Morlan Gallery exhibition. "MAP/PING" featured 12 U.S. artists who explore social mapping, culturally expanded notions of maps—and what happens when one discipline uses the language of another to consider time, place and behavior.

Transylvania hosts renowned scholar Rachel Sabath Beit-Halachmi

This year's Moosnick Lectureship in Judaic Studies featured renowned scholar Rachel Sabath Beit-Halachmi in November. She addressed one of the most pressing issues of our times: "Jewish, Christian, Muslim Hope: Why We Need Each Other Now."

Transylvania to host 2019 NCAA DIII Men's Golf Championship

The NCAA in April announced Transylvania will host the Division III Men's Golf Championship in 2019 at the Keene Trace Golf Club in nearby Nicholasville. The four-round event is scheduled for May 14-17.

The Transylvania men's golf program is no stranger to competing in the national NCAA Championship. The Pioneers are one of four teams that have qualified for it the last 10 years in a row, finishing as the national runners-up in 2012 and 2013. Last season, the Pioneers won their 10th-straight

Heartland Collegiate Athletic Conference championship and placed 12th nationally at the championships in Rochester, N.Y.

Former Transylvania coach C.M. Newton receives highest AD honor

C.M. Newton, who began his pioneering athletics career at Transylvania, was inducted into the National Association of Collegiate Directors of Athletics Hall of Fame in June.

The NACDA lauded Newton for his achievements as player, coach and administrator, saying he "enhanced the game's integrity and helped ensure basketball's success."

After playing under Coach Adolph Rupp at the University of Kentucky, Newton coached Transylvania's men's basketball team for 12 seasons. He led the Pioneers to their first postseason competition in 1963 and recruited the university's first African-American player.

Transylvania first Kentucky school to offer women's varsity collegiate triathlon

Transylvania has become the first school in Kentucky—and the 15th in the nation—to add women's collegiate triathlon as an NCAA varsity sport. The NCAA Division III women's triathlon team will begin competing in the 2018-19 season.

This addition was made possible through a \$70,000 USA Triathlon Women's Emerging Sport Grant. These funds are distributed to select NCAA membership institutions to develop, implement and sustain women's triathlon programs at the NCAA varsity level.

Men's soccer team advances to NCAA tournament

The Transylvania men's soccer team advanced to the NCAA Tournament in November after winning the Heartland Collegiate Athletic Conference.

The Pioneers, who finished with a 17-2 record, kicked off the season with an 11-game winning streak.

In their eighth trip to the NCAA Tournament, the Pioneers lost 1-0 in the first round to Kenyon College.

alumni NOTES

Submit your alumni news
by email to alumni@transy.edu
or mail to
Alumni Office
Transylvania University
300 North Broadway
Lexington, KY 40508

1950s

Ronald (Ron) Hanley Chilton '54, Louisville Ky., participated in the 12 track and field events at Louisville Metro Park's 50 And Over Games this past summer. Ron retired from WAVG Radio in 1998; since then he has participated in more 500 track and field events. Last year he won all 12 events at The Kentucky Senior Games.

Robert (Bob) E. Anderson '56, Winchester, Ky., was inducted into the Henry Clay High School Hall of Fame on Sept. 15. He was an All-State basketball player his junior and senior years at Henry Clay and went on to play basketball at Transylvania for Coach C.M. Newton.

Decima Carl Osborne '56, Versailles, Ky., was inducted into the Woodford County Public Schools Hall of Fame on Aug. 26. She was a teacher at Jack and Jill Preschool for 38 years, and continued to work with small children at Falling Springs, building on decades as an arts and crafts teacher for Woodford County Parks and Recreation.

1960s

Gary Richard (Dick) Longo '60, Metairie, La., who had a short career coaching at Tulane University, is a self-taught tennis player who won the state Senior Olympics 20 years in a row and celebrated his 80th birthday earlier this year by running in the St. Jude Children's Hospital 5k road race. He has competed in 300 road races in 12 states.

Brenda Mattox-Rapp '64, Los Angeles, appeared in "To Kill A Mockingbird" at the All Saint Episcopal Church in Beverly Hills as a benefit for its homeless ministry. Brenda was also the surprise guest at the 75th birthday celebration for **LaDonna Hanks Barnett '64** in Seattle, with the help of her husband, the **Rev. C. Wayne Barnett '64**.

Janet (Dee Dee) Ockerman '68, Walla Walla, Wash., was promoted to professor emeritus at Wilma Hepker School of Social Work and Sociology at Walla Walla University. She continues to teach part time since her retirement in 2016. Her higher education involvement spans five decades.

1970s

Neil R. Farris '70, Versailles Ky., an internal medicine doctor, has joined Baptist Health Medical Group Primary.

C. Philip (Phil) Hanna '73, Columbia, Ky., retired from his position as the library director at Lindsey Wilson College at the end of June. Phil had served as library director since 1999, and in the library since 1993. Phil was awarded an honorary degree for his work with the library and with the lecture and arts series during his time at the college.

Sheila Green Carson-Smith '74, Louisville, Ky., was named Volunteer of the Year for the Jefferson County Retired Teachers Association. She also received the 2017 Mollie Moon Award for the National Council of Urban League Guilds at the 75th National Convention in St. Louis.



Wayne Bell

Wayne Harvey Bell '40, Lexington, Ky., husband of **Virginia Marsh Bell '44**, and father of **Brenda Bell '67** and **Marsha Bell Uselton '69**, died April 17, 2017. He was an extraordinary supporter of Transylvania, as a lifetime trustee, serving on the Alumni Executive Board, organizing class reunions and giving generously of his time, talents and resources.

Bell was a minister in churches around the South before returning to Lexington in 1974 to serve as president of Lexington Theological Seminary for 12 years.

He was passionate about issues of religion, mental health, social justice, ecumenical relationships and educating ministers. He served on national and regional boards of the Christian Church (Disciples of Christ) and on the executive committee of the Theological Association of the United States and Canada.

Transylvania awarded Bell an honorary Doctor of Divinity degree in 1957, a Morrison Medallion in 1986 and called on him to deliver the commencement address in 1976. He was known by generations of Transylvanians as an encouraging leader and a wise adviser, who served the university faithfully and left a proud legacy for years to come.

Mary Teesdale Taylor '77, Lexington, Ky., retired from Fayette County Public Schools after over 25 years in teaching. She is co-owner of Perspectives Inc., a paint, stain, window treatments, wallpaper and upholstery store.

William (Bill) H. McCann, Jr. '79, Corinth, Ky., edited and published a collection of 14 short plays by Kentucky prisoners titled "I Come From: A Voices Inside Anthology" (JW Books). "I Come From" is the first anthology to be solely composed of plays written by prison playwrights. Bill is a playwright, poet, editor, producer and teacher.

Thomas (Tim) L. Steinemann '79, Cleveland, was named Teacher of the Year by the Cleveland Clinic Cole Eye Institute and received the Senior Achievement Award from the American Academy of Ophthalmology. He specializes in cornea and external eye disease at MetroHealth Medical Center and is a professor at Case Western Reserve.

1980s

Robert W. Rouse (Bob) '80, Midway, Ky., has published "Christmas in the Bluegrass: Hometown Holiday Stories," a collection of 10 fictional stories set in Midway, Ky. The hardcover book is available at www.butlerbooks.com and in stores.

Scott Davis Duncan '82, Louisville, Ky., a professor of pediatrics, was named associate chief of the Division of Neonatal Medicine at the University of Louisville School of Medicine.

Edward Kirk Tolle '82, Maysville, Ky., received the Harvey H. Hebert Memorial Award at the Delta Sigma Phi Convention in July. He was one of four recipients. Kirk was honored for his dedication as chapter advisor for Transylvania's Beta Mu Chapter for over 33 years.

Julie Munz Baumgardner '83, Chattanooga, Tenn., received the 32nd annual Chattanooga area Manager of the Year award. Julie is the president and CEO of First Things First, a nonprofit with the mission of building strong families.

Jack (Jay) Griffith Lucas '83, Versailles, Ky., longtime Woodford County girls' basketball coach retired in May. Jay was also the athletic director and a math teacher at Woodford County. He was with the girls' basketball program for 34 years, the last 21 as head coach.

Michele Manning Whittington '83, Lexington, Ky., joined Morgan & Pottinger P.S.C. as a member in August. Her practice focuses on state and local taxation and administrative law.

Richard (Rich) L. Hempel '84, Union, Ky., is CEO and co-founder of eCoach, a digital platform designed to connect coaches and athletes. Rich, along with **Collier T. Mills '01**, has the sports technology company poised

for growth after signing a deal with the NBA Coaches Association to provide instructional videos from all 30 NBA coaches.

Angela G. Ray '86, Skokie, Ill., has been appointed associate dean for academic affairs of the Graduate School at Northwestern University for 2017-20. She is responsible for providing academic leadership for all doctoral, master's and certificate programs supervised by the Graduate School.

Nancy Stanley Clark '87, Pikeville, Ky., joined Pikeville Medical Center as a vascular surgeon. She specializes in limb salvage/wound care, aortic disease, carotid artery disease, dialysis access and varicose veins.

Mark A. Shake '87, Lexington, Ky., a 10-year U.S. Army reserve veteran and former vice president of development at the United Way of the Bluegrass, accepted a position as development director with Life Adventure Center in Versailles, Ky.

Todd E. Coleman '88, Lexington, Ky., joined Kentucky Educational Television, as senior director of finance and administration. Todd previously served as controller for Kentucky Retirement Systems.

Caroline (Carrie) Allen Boling '89, Lexington, Ky., joined Midway University as the director of alumni and corporate/foundation relations.

Byron Kemper Perkins '89, Glasgow, Ky., is Lt. Col. and commander of operation at Cold Steel Fort McCoy in Fort McCoy, Wis., Operation Cold Steel is a new Army Reserve live-fire exercise and is one of the largest live-fire training opportunities in the Army Reserve.

1990s

Gordon L. Mullis, III '90, Lexington, Ky., was named vice president, trust officer at Lexington-based Wealthsouth, a division of Farmers National Bank of Danville.

Rebecca Schrader Puckett '90, Lexington, Ky., was named principal at Julius Marks Elementary in Lexington.

Jeffrey Alan Griffin '90, Crestwood, Ky., retired as principal of South Oldham High School in June.

Claria Horn Boom '91, Lexington, Ky., was nominated by President Donald Trump to be a U.S. District Court judge for the Eastern and Western Districts of Kentucky. She serves on Transylvania's Board of Regents and is a partner in the Lexington office of Frost Brown Todd LLC.

Damon L. Preston '91, Georgetown, Ky., has been appointed Kentucky's next public advocate. In addition to his work at the Department of Public Advocacy, Damon serves on the board of the Kentucky Association of Criminal Defense Lawyers and is a past chair of the Criminal Law Section of the Kentucky Bar Association.

Joy Williams Lind '93, Sioux Falls, S.D., was named vice president of academic affairs at the University of Sioux Falls in July.

Shannan Stamper '94, Lexington, Ky., was re-elected to the national board of directors for the Harvard Law School Women's Alliance. Shannan also serves on the Transylvania Alumni Board and is currently associate general counsel at the University of Kentucky.

Lynne Pierce Dean '95, Danville, Ky., was named Boyle County Attorney. Lynne will be the first female county attorney in Boyle County.

Nelson Norman Parker '96, Windermere, Fla., was named senior vice president of corporate development with Penn National Gaming Inc. He joins Penn National from Hard Rock International, where he most recently served as senior vice president of hotel and casino development.

Benjamin (Ben) R. Senninger '98, Louisville, Ky., joined NTT DATA Services in November 2016 as a senior specialist advisor. In this position he advises other companies in regard to software development best practices and security.

W. Scott McConnell '99, Lexington, Ky., earned the designation of Associate Certified Coach by the International Coach Federation. Scott has demonstrated his ability to work with clients across industries and has completed over 125 hours of training and 100 hours of client-coaching with executives, teams and rising leaders.

2000s

William C. Bradford '02, Cincinnati, was appointed the Fort Thomas Independent Schools assistant superintendent for teaching and learning. For the past two years he has been principal at River Ridge Elementary School in the Kenton County (Ky.) School District.

Tamara Bentley Caudill '02, Jacksonville, Fla., completed her Ph.D. in French studies at Tulane University and is assistant professor of French at Jacksonville University.

Ashley Elizabeth Colvin '03, Lexington, Ky., was chosen as one of 54 federal employees for the 2016 Atlanta Region Leadership Development Program. Ashley served as district manager in Harlan, Ky., project manager in the Kentucky Area Director's Office, program analyst in Baltimore and operational officer in Florence, Ky.

Karen K. Sahetya '03, Bowling Green, Ky., is founder, president and CEO of Brand Central Marketing, which specializes in Facebook ads. In addition to being a business owner, she is a speaker and writer on strategy, leadership, entrepreneurship and various other business topics. Business has been her life's focus.

Brandon Tyler Detoma '04, Louisville, Ky., who is in formation for the priesthood, was ordained deacon by Archbishop Joseph E. Kurtz of the Archdiocese of Louisville in March. Brandon currently attends the Pontifical North American College in Rome.

Crystal Mount Newton '04, Lexington, Ky., was promoted to marketing director at Bates Security, Bates Security JAX and Sonitrol of Lexington in April.

Carl Norman Frazier '04, Bentonville, Ark., joined Wal-Mart Stores Inc. as an in-house attorney.

Mackenzie H. Crigger '06, Orange, Calif., earned the Sustainability Champion Award from the California Higher Education Sustainability Conference and the Four Pillars Award from Chapman University. She is the energy conservation and sustainability manager and adjunct faculty at the Schmid College of Science and Technology.

Lee E. Eachus '06, Lexington, Ky., joined the University of Kentucky College of Fine Arts as director of undergraduate studies and lecturer.

David L. Haney '06, Louisville, Ky., was selected by Louisville Business First for its 2017 Forty Under 40 award. David is an attorney with Gwin, Steinmetz & Baird PLLC in their long-term care and business litigation practice groups.

Molly Eakins Marsh '07, Georgetown, Ky., was named Connect Association's 2017 40 under 40 honoree. Molly works as director of education and engagement design at AMR Management Services.

Langdon Ryan Worley '07, Lexington, Ky., was named the community service chair of The Rotaract Club of Lexington 2017-18 executive committee. Langdon took office July 1 and will serve through June 30, 2018.

John Kromer '08, Providence, R.I., was recognized by the Special Libraries Association as one of three Rising Star Award recipients. John is a physical sciences librarian at Brown University.

Kelly Spratte-Lennington Ronald '09, Bloomington, Ind., who received her Ph.D. from Purdue University's Department of Biological Sciences, was awarded the Walter Clyde Allee Award. Her presentation was titled "Is mate choice in the eye and ear of the beholder? Multimodal sensory configuration shapes mating preferences."

Katharin L. Shaw '09, Virginia Beach, Va., graduated from Harvard University with a Ph.D. in chemical biology in May.

Matthew K. Vetter '09, Worthington, Ohio, was named campus leadership and involvement center director at Denison University. Matt earned his master's degree in counseling and personnel

services from the University of Louisville. He anticipates the completion of his doctorate degree from Azusa Pacific University in 2018.

2010s

Celia Finrock '10, Mount Juliet, Tenn., was commissioned as clergy in the United Methodist Church in June. Her clergy orders are of "provisional deacon." She is serving as the pastor to children and families at Grace United Methodist Church in Mount Juliet.

Elizabeth (Liz) T. Lane '10, Memphis, Tenn., received her Ph.D. in rhetoric and composition from Purdue University in August. This fall she began teaching courses in professional writing at the University of Memphis, including a course on document design and professional editing.

Joshua Lee (Josh) Schwartz '10, Baltimore, completed his Ph.D. in biological chemistry at Johns Hopkins School of Medicine, where he identified a genetic network that regulates neuronal growth, synaptic plasticity and learning and memory. Last year he was a National Science Foundation Graduate Fellow at Seoul National University.

Grant Thomas Buckles '11, Decatur, Ga., completed his Ph.D. in political science at Emory University Laney Graduate School. Grant joined the Gallup Organization as a survey methodologist and consultant in their Atlanta office. He had an article published in the Washington Post and awaits a paper in the British Journal of Political Science.

Jensen Brooke Potenza '12, Lexington, Ky., graduated from the University of Kentucky College of Medicine in May. She will attend the University of Louisville for her psychiatry residency.

Justin W. Tereshko '12, Greensboro, N.C., qualified for his second trip to the men's U.S. Amateur Golf Championship by finishing as medalist at a qualifier in July at Coldstream Country Club in Cincinnati. Justin is the current men's head golf coach at Guilford College in North Carolina.

Lloyd A. Alverson '13, Lexington, Ky., joined Fifth Third Bank as a mortgage lender.

Barrett D. Meyer '13, Lexington, Ky., joined Georgetown College men's basketball as assistant coach.

Robert Royce Neeley '13, Glencoe, Ky., who capitalized on 11 generations of family history and knowledge of distilling spirits, opened the Neeley Family Distillery in Gallatin County, Ky., in July. Royce is co-owner, general manager and distiller.

Ashley Miller Twichell '13, Lexington, Ky., published her first novel, "Of Slippers and Secrets" in June. It's available on Amazon. Ashley has written eight other books and is working on publishing them as well as writing more.

Cody Barnett '14, Viper, Ky., graduated at the top of his class from the University of Kentucky Law School on May 5. He will be clerking for the Hon. Amul Thapar, district judge of the United States District Court for the Eastern District of Kentucky, in 2018.

Kyle Smith '14, Cincinnati, was named the United Soccer League's Midseason Defender of the Year this summer. He earned 37 percent of a fan vote among four players, following up on his title as 2016 Midseason Rookie of the Year after being signed by LouCity out of an open tryout.

Richard B Shufelt '16, Lexington, Ky., was this year's recipient of the John T. Gentry Outstanding Alumnus Award, presented by the Pi Kappa Alpha—Kappa Chapter Alumni Association during Alumni Weekend.

Turner Reynolds Hawkins '17, Kingsport, Tenn., was named assistant band director for the Dobyns-Bennett High School Band in July.

MARRIAGES

Darren Ray Carrico '05, and Abbey Lightner, Sept. 3, 2017

Angela (Angie) Ingmire '06, and Kenton Clay Morton, July 8, 2017

Ryan Christopher Meyer '08, and Shauna Crompton, April 8, 2017

Mackenzie L. Bullock '08, and David Mindell, May 28, 2017

Brittany Lea Deskins '10, and C. D. Johnson, April 8, 2016

Elizabeth Tarlton (Liz) Lane '10, and Christopher M. Rubano, May 21, 2016

Rewa Zakharia '10 and Hunter Hickman, June 2, 2017

Whitney Kathrine Todd '11, and James Hayne, May 27, 2017

Miriam Barager-Kemper '14 and Hunter Jones '16, May 27, 2017

Lindsey Dawn Hale '14 and Tanner Swartz, July 23, 2016

Melissa M. Sexton '14 and Brennan R. Bragg '14, June 10, 2017

Alice Catherine Boos '16 and Nicholas L. Edwards '15, Aug. 5, 2017

BIRTHS

Jon Erik Bell '96 and Stephanie Evans, a daughter, Dec. 17, 2015

Heather Arnett '97 and Paul Phillips, a son, Jan. 6, 2017

Christina Farris Gordley '01 and William Lee Gordley III, a daughter, April 2, 2017

Jennifer Osborne (Jenny) Rudy '01, twin sons, Aug. 14, 2017

Molly Dean Stevens '01 and Wayne Stevens, a daughter, May 31, 2017

Alison Smith Wright '01 and Nathan Wright '98, a son, May 30, 2017

Leslie Parham (Suzanne) Wallace '03 and Jonathan Wallace, a son, Oct. 12, 2016

Emily Porter Phillips '05 and Frank V. Phillips '05, a daughter, Feb. 22, 2017

Lisa Taylor Warpinski '05 and Nick Warpinski, a daughter, June 14, 2017

Kelly Langan Bailey '06 and Philip M. Bailey '06, a daughter, June 26, 2017

Mary Boehmann (Mayme) Clayton '06 and Matthew (Matt) Clayton '06, a son, June 14, 2017

Mary Rose French '06 and Jeremy Elkins, a daughter, Dec. 10, 2016

Lindsay Milton Lodmell '06, and James Lodmell, a son, June 20, 2017

Lindsey Powell Mullis '06, and Jesse Mullis, a daughter, March 19, 2013

Kyrsten Lillehei Pratt '06 and Steve R. Pratt '06, a daughter, Sept. 26, 2016

David Adams '07 and Samantha Robinson Adams '08, a daughter, Aug. 16, 2017

Lauren Oberst Anderkin '07 and Aaron T. Anderkin '07, a son, July 3, 2017

William Bradford Johnson '07 and Rachel F. Johnson, a daughter, Aug. 4, 2017

Amanda Gabrielle Miller '07, a daughter, May 23, 2017

Sarah Billiter Cameron '08 and David Cameron, a son, Sept. 6, 2017

Allison Ray Drake '08 and Travis Drake, a daughter, June 5, 2017

Courtney Kay Han '08 and Chanhee Han, a son, July 1, 2017

Lucy Woodford Razor '08 and Boone Razor, a daughter, June 1, 2017

Rachel M. Devoto '08 and Shawn M. Greschel '09, a daughter, March 8, 2017

Lauren Everly Lovely '08 and David T. Lovely '06, a daughter, July 4, 2017

Jessica Biddle Zemanski '08 and Andrew M. Zemanski '08, a daughter, June 7, 2017

Stephen N. Blankenship '09 and Dana Runyon Blankenship '09, a daughter, Sept. 29, 2017.

Hannah Marcum Brewer '09 and Joshua S. Brewer, a daughter, June 14, 2017

Laura E. Broughton '09 and Jon Rose, a daughter, Sept. 28, 2017

Laura Wright Johnson '09 and Dayn Johnson '07, a son, May 29, 2017

Ellen Carlson Porter '09 and Robert Porter, a daughter, July 2, 2017

Erin Mead Spring '09 and Kyle E. Spring '09, a son, June 5, 2017

Ashley Watkins Sullivan '09 and Patrick Sullivan, a son, July 16, 2017

Sarah Louise McClelland-Brown '10 and Jonathan Brown, a daughter, Sept. 8, 2017

Katherine Gordon Schumacher '11 and Carter

Schumacher, a daughter, Feb. 2, 2017

Andrew Vogel '11 and Alison Ridgway Vogel '12, a son, July 21, 2017

IN MEMORIAM

Marvin P. Garner '36, Lincolnville, Maine, May 9, 2017

Cora Spence Carrick '37, Lexington, Ky., Sept. 2, 2017

Elizabeth (Betsy) Meteer '39, Lexington, Ky., Aug. 18, 2017

Wayne Harvey Bell '40, Lexington, Ky., April 17, 2017

Mary McGowan Lanham '40, Escondido, Calif., Feb. 11, 2017

Col. Gordon Harold Wilson '41, Paris, Ky., Sept. 19, 2017

Mary Baxter (Mary Elizabeth) Lake '42, Charlotte, N.C., March, 27, 2017

Mary Gant Campbell Shuford '44, Richmond, Va., April 15, 2017

Martha Utterback Green '45, Grand Junction, Colo., April 1, 2017

Raymond L. (Ray) Bell '46, Reston, Va., father of Barbara Bell Belcher '72, brother of the late Winston Bell '43 and Wayne Bell '40, June 17, 2017

Jane Anderson Lewis '46, Lexington, Ky., April 28, 2017

The Rev. Elmer (Clayton) Gooden '49, Tucson, Ariz., Aug. 14, 2017

Betsy Bowen Hobgood '50, Ponte Vedra Beach, Fla., April 20, 2017

Ivan Shelburne, Jr '50, Danville, Ky., June 2, 2017

Harriet Breeland Hussey '51, Aiken, S.C., May 26, 2017

Joyce Davis McGuire '54, Lexington, Ky., July 26, 2017

Howard S. (Pete) Smith '54, Ashburn, Va., July 6, 2017

Beverly Shaw Buntin '55, Jackson, Tenn., March 30, 2017

Nancy Bamber Cook '56, Fort Worth, Texas, wife of Bobby W. Cook '55, Oct. 1, 2017

Kay Ziegler Bosworth '57, Rochester, N.Y., Sept. 28, 2017

Harold Morgan (Butch) Farlee '58, Louisville, Ky., father of Amanda Farlee Seaward '95, May 15, 2017

Rebecca Ann Officer '59, Livingston, Tenn., Jan. 21, 2017

Janet Stout '59, Newburgh, Ind., April 19, 2017

Ann Claire Smith '60, Kensington, Calif., May 20, 2017

Oscar L. Mayes '61, Stanford, Ky., Sept. 22, 2016

Marion Hanson Hargrove '63, Henderson, Nev., Sept. 7, 2017

Hazel Douglas McCuiston '65, Morganfield,

Ky., Sept. 27, 2016

George Winston Haufler '67, Murfreesboro, Tenn., July 5, 2016

Cheri Brown Carlton '68, Lawrenceburg, Ky., Dec. 25, 2016

Ann Jones (Ann Nell) Saunders '68, Loudon, Tenn., sister of Thomas (Tom) Jones III '72, May 10, 2017

Sylvia J. Collins '69, Decatur, Ga., June 5, 2017

James Elliott Bryan, Jr. '70, Louisville, Ky., May 31, 2017

Susan Snowden DuArte '73, Lexington, Ky., April 7, 2017

Sharridan Kawaja (Sharri) Greer '75, Lexington, Ky., mother of Perry L. Greer III '05, June 18, 2017

Melissa Penry Williams '78, Leitchfield, Ky., Aug. 29, 2017

Michael Tanner (Mike) Scruggs '82, Lexington, Ky., and Knoxville, Tenn., husband of Jennie Wells Scruggs '81, brother of Jennifer Scruggs Johnson '92 and Elizabeth Scruggs Scinta '87, May 2, 2017

Matthew Houston (Matt) Layton '83, Lexington, Ky., June 5, 2017

Micah Wayne Hays '86, Whitesburg, Ky., Dec. 3, 2016

Regina Christine Anzures '88, Lexington, Ky., July 11, 2017

Leigh Adair Davis '88, Grayson, Ky., May 21, 2017

Katherine Young (Katy) Karp '98, Cincinnati, Aug. 18, 2017

Derek Hill Porter '99, Louisville, Ky., brother of David R. Porter '90, June 3, 2017

A man with glasses and a blue long-sleeved shirt with 'DKT' on it is leaning over a woman in a pink shirt. They are both looking at a document on a table. The background shows a classroom with shelves and other people.

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THURSDAY, MARCH 1
7 P.M.

Haggin Auditorium
Mitchell Fine Arts Center