

Middle Grades: 5–9 Certification

26 course units, including:

- EDU 1004 Foundations of Education
- EDU 2014 Schooling in U.S. Culture: History, Philosophies, and Diversity
- EDU 2094 Standards-Based Instruction
- EDU 2164 Learning Theory and Pedagogy
- EDU 3054 Instructional Strategies and Content Area Literacy for Learners in Middle and Secondary School
- EDU 3124 Young Adolescents: Preparing to Teach in the Middle Level
- EDU 3134 Creating Middle-Level Learning Experiences
- EDU 3244 Practicum in Learning Experiences
- EDU 4414 Supervised Teaching: Middle Grades 5-8
- EDU 4514 Senior Seminar
- PSY 1004 General Psychology

Specialization Component: 12 course units are required, distributed among 2 teaching fields chosen from English/communication, mathematics, science or social studies. There are specific requirements in each teaching field. It is essential that students seeking middle grades certification check with the education faculty when choosing courses to meet these requirements.

EDUCATION AND SOCIAL CHANGE MAJOR

10 course units, including:

- EDU 1004 Foundations of Education
- EDU 2014 Schooling in U.S. Culture: History, Philosophies, and Diversity
- EDU 3204 Philosophy of Education
- EDU 3414 Race, Ethnicity, and Social Class in American Education
- EDU 4514 Senior Seminar

5 courses from the following:

- EDU 2024 Children's Literature
- EDU 2084 Literature for Young Adults
- EDU 2204 Enculturation in Non-Western Societies
- EDU 2314 Gender and Children's Literature
- EDU 2414 Immigration and Linguistic Diversity in U.S. Schools
- EDU 3124 Young Adolescents
- EDU 3314 Readings in Peace Education
- EDU 3424 Women in Education

EDUCATION MINOR FOR SECONDARY CERTIFICATION (8–12)

All students pursuing high school teaching credentials must fulfill the requirements for the Education Minor in Secondary Certification. Visit our website for each teaching discipline major (biology, chemistry, English, history and mathematics) for the requirements for high school teaching certification in these areas.

TRANSYLVANIA UNIVERSITY

Office of Admissions

300 North Broadway
Lexington, KY 40508
(800) 872-6798
transy.edu



EDUCATION

ABOUT THE MAJOR:

Transylvania's education program is an intellectually vibrant community committed to the liberal arts and to preparing students for a fulfilling personal and professional life. Whether students choose one of the teacher preparatory education majors or the non-teaching educational studies major, they will learn to examine the many problems and issues of education in a critical, open-minded spirit. Students reflect on what it means to be an educated person, and they explore diversity and equity issues in all their courses.

Teacher preparation majors are theory based rather than just technique driven. Primary, middle grades and secondary preparation students must be actively involved in their own learning, participating in a variety of interactive classes and seminars on campus and in P-12 classrooms. Most courses include labs and fieldwork, and the major includes a professional development component. Students have a 100 percent passing rating on the PRAXIS exam over the past five years.

During their first course, students observe in the classrooms of local schools. Throughout their course work they participate in a variety of teaching experiences, including a four-week May term practicum that allows them to spend full days in a P-12 classroom. This hands-on approach is capped by a semester of student teaching completed in a public school during the senior year. Many of these opportunities are made possible by Transylvania's location in downtown Lexington, which puts students in close proximity to both public and private elementary, middle and high schools.

Students who are not interested in teaching but rather the discipline of education and knowledge may find the educational studies major a good fit. The major appeals to students who plan to study educational philosophy or policy studies at the graduate level and serves as a good second major for pre-law, psychology or sociology majors, among others.

FACULTY

Tiffany Wheeler, Program Director
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Amy Maupin, Associate Professor of Education
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Priyanka Parekh, Assistant Professor of Education
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WHERE OUR GRADUATES HAVE STUDIED:

Duke University
Harvard University
The College of William and Mary
Oxford University
Vanderbilt University

INTERNSHIPS STUDENTS HAVE COMPLETED

Carnegie Center for Literacy and Learning
Due West Education, Beijing
Nerd Squad STEM Tutoring Program

COURSES OF SPECIAL INTEREST:

Enculturation in Non-Western Cultures
Race, Ethnicity, and Social Class
Schooling in American Culture
The Immigrant Child
Young Adult Literature

POSSIBLE CAREER OPTIONS:

Teacher, public or private school
School administrator
Curriculum specialist
Educational policy analyst



COURSES:

Students wishing to teach must apply for admission to the Teacher Education Program.

EDUCATION MAJOR

Elementary: P-5 Certification

21 course units, including:

EDU 1004	Foundations of Education
EDU 2014	Schooling in U.S. Culture: History, Philosophies, and Diversity
EDU 2094	Standards-Based Instruction
EDU 2104	The Teaching of Mathematics I
EDU 2164	Learning Theory and Pedagogy
EDU 3034	Literacy in Written and Spoken Languages for Learners in Primary School
EDU 3074	Interactive, Integrative Learning Climates
EDU 3084	Inquiry-Based Learning Climates
EDU 3104	The Teaching of Mathematics II
EDU 3244	Practicum in Learning Experiences
EDU 4214	Supervised Teaching in Elementary School
EDU 4514	Senior Seminar

1 education elective

Allied Courses:

PSY 1004	General Psychology
One science course with lab	
One English course	
One American history course	
One Math course from the following:	
MATH 1034	Introduction to Contemporary Mathematics
MATH 1144	Elementary Statistics
MATH 1304	Calculus I

Students are strongly encouraged to take Spanish as their foreign language.

Course requirements for middle grades (5-9) certification, education minor for secondary (8-12) certification, and for educational studies major are listed on the back.

"As an education major at Transy, I learned not only how to teach others, but how to be a better learner myself. Because of my experience in the program, I am able to think critically and engage meaningfully with people and ideas, both within and beyond the field."

Lindsey Robke Bailey '12, completed an M.A. in education at Harvard University