Middle Grades: 5–9 Certification
26 course units, including:
EDU 1004 Foundations of Education
EDU 2014 Schooling in U.S. Culture: History, Philosophies, and Diversity
EDU 2094 Standards-Based Instruction
EDU 2164 Learning Theory and Pedagogy
EDU 3054 Instructional Strategies and Content Area Literacy for Learners in Middle and Secondary School
EDU 3124 Young Adolescents: Preparing to Teach in the Middle Level
EDU 3134 Creating Middle-Level Learning Experiences
EDU 3244 Practicum in Learning Experiences
EDU 4414 Supervised Teaching: Middle Grades 5-8
EDU 4514 Senior Seminar
PSY 1004 General Psychology
Specialization Component: 12 course units are required, distributed among 2 teaching fields chosen from English/communication, mathematics, science or social studies. There are specific requirements in each teaching field. It is essential that students seeking middle grades certification check with the education faculty when choosing courses to meet these requirements.

EDUCATION AND SOCIAL CHANGE MAJOR
10 course units, including:
EDU 1004 Foundations of Education
EDU 2014 Schooling in U.S. Culture: History, Philosophies, and Diversity
EDU 3204 Philosophy of Education
EDU 3414 Race, Ethnicity, and Social Class in American Education
EDU 4514 Senior Seminar
5 courses from the following:
EDU 2024 Children’s Literature
EDU 2084 Literature for Young Adults
EDU 2204 Enculturation in Non-Western Societies
EDU 2314 Gender and Children’s Literature
EDU 2414 Immigration and Linguistic Diversity in U.S. Schools
EDU 3124 Young Adolescents
EDU 3314 Readings in Peace Education
EDU 3424 Women in Education

EDUCATION MINOR FOR SECONDARY CERTIFICATION (8–12)
All students pursuing high school teaching credentials must fulfill the requirements for the Education Minor in Secondary Certification. Visit our website for each teaching discipline major (biology, chemistry, English, history and mathematics) for the requirements for high school teaching certification in these areas.
ABOUT THE MAJOR:

Transylvania’s education program is an intellectually vibrant community committed to the liberal arts and to preparing students for a fulfilling personal and professional life. Whether students choose one of the teacher preparatory education majors or the non-teaching educational studies major, they will learn to examine the many problems and issues of education in a critical, open-minded spirit. Students reflect on what it means to be an educated person, and they explore diversity and equity issues in all their courses.

Teacher preparation majors are theory based rather than just technique driven. Primary, middle grades and secondary preparation students must be actively involved in their own learning, participating in a variety of interactive classes and seminars on campus and in P–12 classrooms. Most courses include labs and fieldwork, and the major includes a professional development component. Students have a 100 percent passing rating on the PRAXIS exam over the past five years.

During their first course, students observe in the classrooms of local schools. Throughout their course work they participate in a variety of teaching experiences, including a four-week May term practicum that allows them to spend full days in a P–12 classroom. This hands-on approach is capped by a semester of student teaching completed in a public school during the senior year. Many of these opportunities are made possible by Transylvania’s location in downtown Lexington, which puts students in close proximity to both public and private elementary, middle and high schools.

Students who are not interested in teaching but rather the discipline of education and knowledge may find the educational studies major a good fit. The major appeals to students who plan to study educational philosophy or policy studies at the graduate level and serves as a good second major for pre-law, psychology or sociology majors, among others.

FACULTY

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Priyanka Parekh, Assistant Professor of Education
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WHERE OUR GRADUATES HAVE STUDIED:

Duke University
Harvard University
The College of William and Mary
Oxford University
Vanderbilt University

INTERNSHIPS STUDENTS HAVE COMPLETED

Carnegie Center for Literacy and Learning
Due West Education, Beijing
Nerd Squad STEM Tutoring Program

COURSES OF SPECIAL INTEREST:

Enculturation in Non-Western Cultures
Race, Ethnicity, and Social Class
Schooling in American Culture
The Immigrant Child
Young Adult Literature

POSSIBLE CAREER OPTIONS:

Teacher, public or private school
School administrator
Curriculum specialist
Educational policy analyst

COURSES:

Students wishing to teach must apply for admission to the Teacher Education Program.

EDUCATION MAJOR

Elementary: P–5 Certification
21 course units, including:

EDU 1004 Foundations of Education
EDU 2014 Schooling in U.S. Culture: History, Philosophies, and Diversity
EDU 2094 Standards-Based Instruction
EDU 2104 The Teaching of Mathematics I
EDU 2164 Learning Theory and Pedagogy
EDU 3034 Literacy in Written and Spoken Languages for Learners in Primary School
EDU 3074 Interactive, Integrative Learning Environments
EDU 3084 Inquiry-Based Learning Environments
EDU 3104 The Teaching of Mathematics II
EDU 3244 Practicum in Learning Experiences
EDU 4214 Supervised Teaching in Elementary School
EDU 4514 Senior Seminar

1 education elective

Allied Courses:

PSY 1004 General Psychology
One science course with lab
One English course
One American history course
One Math course from the following:
MATH 1034 Introduction to Contemporary Mathematics
MATH 1144 Elementary Statistics
MATH 1304 Calculus I

Students are strongly encouraged to take Spanish as their foreign language.

Course requirements for middle grades (5–9) certification, education minor for secondary (6–12) certification, and for educational studies major are listed on the back.

“As an education major at Transy, I learned not only how to teach others, but how to be a better learner myself. Because of my experience in the program, I am able to think critically and engage meaningfully with people and ideas, both within and beyond the field.”

Lindsey Robke Bailey ’12, completed an M.A. in education at Harvard University