COURSES:

HISTORY MAJOR:
12 courses, including 3 of:

- HIST 1014 Western Civilization I
- HIST 1024 Western Civilization II
- HIST 1154 United States to 1865
- HIST 1164 United States from 1865
- 2 History Seminars
- HIST 2744 Research Methods Seminar
- HIST 4194 Historical Methodology

1 upper-level course (2000 or above) in each of the following fields: U.S., Modern European, Pre-Modern, Non-Western (4 courses total).

3 electives at or above the 2000 level.

HISTORY MINOR:

- HIST 1014 Western Civilization I or
- HIST 1024 Western Civilization II
- HIST 1154 United States to 1865 or
- HIST 1164 United States from 1865

4 upper-level (2000 or above) history courses (taken in at least 2 area fields).

To become certified to teach history, students must complete the history major and education minor for secondary certification.

FACULTY:

Melissa McEuen, Program Director
Professor of History
mmceuen@transy.edu

Gregg Bocketti, Professor of History
gbocketti@transy.edu

Frank Russell, Professor of History
frussell@transy.edu

Kenneth Slepyan, Professor of History
kslepyan@transy.edu
ABOUT THE MAJOR:
The history program emphasizes critical reading and analysis in seminar-style courses and offers a variety of independent research opportunities. Sharpening your investigative skills, you will embark on voyages of historical discovery. Who knows what you will find and how it will shape who you become?

Learning experiences outside the classroom abound. May term travel courses may take you to Washington, D.C., New York, Greece, Israel or Honduras. Other events, lectures and symposia will allow you to meet and perhaps enjoy lunch or dinner with critically acclaimed scholars, such as recent guests, National Book Critics Circle Award winner Harriet Washington and Pulitzer Prize-winning historians Doris Kearns Goodwin and Annette Gordon-Reed.

In history courses, students analyze primary sources, debate historical and contemporary issues, study historiography and methodology and engage in independent research. Other opportunities include practical experience through an internship with a historical society, museum, library or archaeological firm.

RECENT TRAVEL COURSES:
Journey Through the Bible — Israel/Jordan
Violence, Memory, Identity, Family — Argentina
Race, Ethnicity and Identity in Central America — Honduras
The World and Fiction of Edith Wharton — New York
Paul in the Roman Empire — Turkey and Greece
Race, Identity and Representation in Guianas

OPPORTUNITIES IN THE MAJOR:
Black History Month committee
Phi Alpha Theta (international history honorary)
Women’s History Month committee
Internships at museums and historic sites

WHERE OUR GRADUATES STUDY:
Duke University
Emory University
Harvard University
Johns Hopkins University
New York University
Tufts University
University of Kentucky
University of North Carolina at Chapel Hill
University of Washington
Vanderbilt University

POSITIONS OUR GRADUATES HAVE HELD:
Historical society director
Chief legislative assistant to a congresswoman
Analyst in Far Eastern affairs for a national security agency
Staff member of National World War I Museum (Kansas City)
Writer for U.S. Geological Survey team
Professor
Teacher for Americorps
U.S. attorney

“History asks students to think with all the parts of their personalities—with all their senses as economic, political, social and cultural actors. It asks them to understand people with experiences outside their own. The protagonists of history are actors in the past, whether in this country or others.”

Gregg Bocketti, associate professor of history