

# HISTORY

## COURSES:

### HISTORY MAJOR:

12 courses, including 3 of:

HIST 1014	Western Civilization I
HIST 1024	Western Civilization II
HIST 1154	United States to 1865
HIST 1164	United States from 1865

#### *2 History Seminars*

HIST 2744	Research Methods Seminar
HIST 4194	Historical Methodology

1 upper-level course (2000 or above) in each of the following fields: U.S., Modern European, Pre-Modern, Non-Western (4 courses total).

3 electives at or above the 2000 level.

### HISTORY MINOR:

HIST 1014	Western Civilization I or
HIST 1024	Western Civilization II
HIST 1154	United States to 1865 or
HIST 1164	United States from 1865

4 upper-level (2000 or above) history courses (taken in at least 2 area fields).

To become certified to teach history, students must complete the history major and education minor for secondary certification.

## FACULTY:

**Melissa McEuen**, Program Director  
Professor of History  
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**Gregg Bocketti**, Professor of History  
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**Frank Russell**, Professor of History  
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**Kenneth Slepyan**, Professor of History  
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**TRANSYLVANIA**  
UNIVERSITY

### Office of Admissions

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## ABOUT THE MAJOR:

The history program emphasizes critical reading and analysis in seminar-style courses and offers a variety of independent research opportunities. Sharpening your investigative skills, you will embark on voyages of historical discovery. Who knows what you will find and how it will shape who you become?

Learning experiences outside the classroom abound. May term travel courses may take you to Washington, D.C., New York, Greece, Israel or Honduras. Other events, lectures and symposia will allow you to meet and perhaps enjoy lunch or dinner with critically acclaimed scholars, such as recent guests, National Book Critics Circle Award winner Harriet Washington and Pulitzer Prize-winning historians Doris Kearns Goodwin and Annette Gordon-Reed.

In history courses, students analyze primary sources, debate historical and contemporary issues, study historiography and methodology and engage in independent research. Other opportunities include practical experience through an internship with a historical society, museum, library or archaeological firm.

## RECENT TRAVEL COURSES:

Journey Through the Bible — Israel/Jordan  
Violence, Memory, Identity, Family — Argentina  
Race, Ethnicity and Identity in Central America  
— Honduras

The World and Fiction of Edith Wharton — New York  
Paul in the Roman Empire — Turkey and Greece  
Race, Identity and Representation in Guianas

## OPPORTUNITIES IN THE MAJOR:

Black History Month committee  
Phi Alpha Theta (international history honorary)  
Women's History Month committee  
Internships at museums and historic sites

## WHERE OUR GRADUATES STUDY:

Duke University  
Emory University  
Harvard University  
Johns Hopkins University  
New York University  
Tufts University  
University of Kentucky  
University of North Carolina at Chapel Hill  
University of Washington  
Vanderbilt University

## POSITIONS OUR GRADUATES HAVE HELD:

Historical society director  
Chief legislative assistant to a congresswoman  
Analyst in Far Eastern affairs for a national security agency  
Staff member of National World War I Museum (Kansas City)  
Writer for U.S. Geological Survey team  
Professor  
Teacher for Americorps  
U.S. attorney



“History asks students to think with all the parts of their personalities—with all their senses as economic, political, social and cultural actors. It asks them to understand people with experiences outside their own. The protagonists of history are actors in the past, whether in this country or others.”

Gregg Bocketti, associate professor of history